

School Site Focus...Digging Deeper (Elem)

Area of Focus:_____

Specific Concern (Explain where the student, group of students, grade level, or school system is struggling.)

Examples:

1. 22% of 5th grade students are novice/nearing proficient in reading as measured by 4th grade CRT scores or below 215 on MAP reading assessment.
2. 14% of 4th grade students are not passing math check-outs at the end of the unit.
3. The past two years of data review indicates 3rd grade behavioral office referrals have increased to >21% of the student population during any specific quarter.
4. 38% of our student body is absent or tardy more than 3 times per month.

What is the picture? Define the problem in measureable terms:

Present Data Collection tools you use for this focus area:

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Summarize how you are compiling and utilizing this data:

Narrowing the Focus:

Is your present process for collecting, summarizing and using the data to address the designated focus area working for you? If so what evidence (data) do you have that shows this? If it is not working, how will you address that need?

What additional information do you have that would further define the problem? (i.e. attendance issues or patterns of absence, low reading comprehension, fluency, math computation/reasoning, homework completion, core curriculum issues, student behavior concerns, instructional fidelity, lack of consensus, etc.).

What additional information do you need before determining your next steps in addressing the problem? (multi-test comparison, additional diagnostic assessment, disaggregated data, review of grading/homework policies, etc.)

What is the plan? Think outside the box. Brainstorm all the possible solutions, interventions or instructional strategies that would address the problem:

What is the solution that best addresses the problem and utilizes the resources available at your school?

What will the data collection/tracking of the new process look like?

How/when will we determine whether the intervention or instructional strategy is working or whether it should be changed, modified, etc.?

Expected outcome: _____

To be achieved by ____/____/____

Meeting schedule (weekly, bi-weekly, monthly, etc.) _____

What is YOUR part in the plan? List the responsibilities of each team member in addressing the plan (i.e. actions). When will "your part" be completed?

NAME	YOUR PART	DATE
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Each team member should get a copy of this page.